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| **Standard**:  **SSUSH 8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.**  **SSUSH 9 Evaluate key events, issues, and individuals related to the Civil War.**  SSUSH10 Identify legal, political, and social dimensions of Reconstruction.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | Review | Quick Write | Teacher will explain the review game for SSUSH 8 |  | Review Game |  | Ticket out the Door |
| **Tuesday** | Review | Quick Write | Teacher will explain the review game for SSUSH 9 |  | Review Game |  | Ticket out the Door |
| **Wednesday** | Review | Quick Write | Teacher will explain the review game for SSUSH 10 |  | Review Game |  | Ticket out the Door |
| **Thursday** | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test |
| **Friday** | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test | Combined Uint 5 Test |

*\*key literacy strategies*